

1-3、114 年度國教署區域性多元資優教育充實方案申請表

丁、 方案申請表

區域資優教育方案申請表	
一、承辦學校	臺南市立佳里國民中學
二、方案名稱	Voices for Change: An English Literature and SDG Journey
三、辦理目的	<ol style="list-style-type: none"> 1. Enhance English Language Skills: Improve speaking, writing, listening, and presentation skills through engaging, real-life communication scenarios. 2. Promote SDG Awareness: Develop a solid understanding of the significance and impact of SDGs #2, #4, and #13 on local and global communities. 3. Boost Confidence: Empower students to use English for meaningful interactions and self-expression, both within the classroom and beyond. 4. Cultivate Teamwork and Creativity: Encourage collaborative problem-solving, innovation, and creativity through project-based learning. 5. Foster Global Citizenship: Strengthen cross-cultural understanding and awareness through virtual exchanges with international students or speakers. 6. Create Meaningful Outputs: Produce news reports and posters that reflect students' understanding of SDGs and their proposed solutions, enhancing communication and design skills.
四、方案類別	<input type="checkbox"/> 領導才能 <input type="checkbox"/> 創造能力 <input type="checkbox"/> 其他特殊才能 <input checked="" type="checkbox"/> 英語文資優
五、辦理型態	<input checked="" type="checkbox"/> 資優教育課程 <input type="checkbox"/> 資優教育活動
六、招生對象	階段： <input type="checkbox"/> 國小（年級：_____） <input checked="" type="checkbox"/> 國中（年級：__七__） 人數：_9_人
七、甄選標準	<ol style="list-style-type: none"> 1.依「身心障礙及資賦優異學生鑑定辦法」，經本市特殊教育學生鑑定及就導會綜合研判之國中英語文資優生。 2.經專家學者、指導教師或家長觀察推薦，並檢附學習特質與表現卓越或傑出等之具體資料
八、辦理日期	114 年 9 月 6 日至 115 年 1 月 10 日；115 年 3 月 7 日至 6 月 13 日 （隔周六上午 9 時至 11 時 35 分，20 週，每週 3 節，共 60 節） 114 年 8 月 27 至 29 日；115 年 1 月 21 至 23 日(每日上午 9 時至下

	午 4 時，每日 7 節，共 42 節)
九、辦理地點	臺南市佳里國中教室
十、辦理經費	

戊、課程/活動說明

甲、114 年 9 月 6 日至 115 年 1 月 10 日；115 年 3 月 7 日至 6 月 13 日

(隔周六上課，上午 9 時至 11 時 35 分)

節次	第一節	休息	第二節	休息	第三節	
時間	9:00~9:45	9:45~9:55	9:55~10:40	10:40~10:50	10:50~11:35	
日期	主題	子題	課程/活動說明	師資	節數	預期成效
9/6	News Reading and Writing	Basic News Structure: 5W1H	Introduce the five key elements of news (5W1H) and the basic structure of news articles. Students will read simplified news examples, attempt to draft simple news reports and participate in peer review.	Kevin Tan Gan AT：詹雨薇	3	To understand the structure and writing style of news articles and develop foundational skills in English writing.
9/20 10/18 11/15 12/13 1/10 3/14 4/11 5/2 5/30 6/13	Classic Literature Reading & Creative Online Storytelling	Introduction to Classics: Reading Selections and Role-playing	Students will select short classic texts or picture books, work in groups to assign roles, conduct simple storytelling online, and deepen their understanding through Q&A interactions.	Kevin Tan Gan AT：詹雨薇	30	To cultivate students' interest in reading classic literature and build basic oral and communication skills.
10/4 11/1 11/29 12/27	News Reading and Writing	Basic News Structure: 5W1H	Students will read simplified news examples, attempt to draft simple news reports and participate in peer review.	Kevin Tan Gan AT：詹雨薇	27	To understand the structure and writing style of news

3/7						articles and develop foundational skills in English writing.
3/28						
4/25						
5/16						
6/6						

乙、 SUMMER CAMP 114 年 8 月 27 至 29 日 (每日上午 9 時至下午 4 時)

日期	時間	主題	子題	課程/活動說明	師資	節數	預期成效
8/27	09:00 ↓ 10:30	Introduction to SDGs	Icebreakers & Introduction to SDGs	A. Icebreaker: "SDG Bingo" B. Orientation about the Camp Schedule & Expectations C. Introduction to SDG	Kevin Tan Gan AT: 詹雨薇	2	Enhance English Language Skills and SDGS Awareness
	10:40 ↓ 12:10		Exploring United Nation's 17 SDGs	A. Interactive Discussion on SDGs B. SDG Pyramid C. Gallery Walk and Pyramid Presentation	Kevin Tan Gan AT: 詹雨薇	2	
Lunch Time							
	13:30 ↓ 15:00	Hunger Issues and Reading Comprehension	SDG#2: Hunger Around the World	A. Watch a Documentary: Show a short documentary about global hunger B. Group Activity – Solve Hunger Challenges	John Lorenz Adriatico AT: 詹雨薇	2	
	15:15 ↓ 16:00		SDG Journey: Storytelling & Reflection	A. Story Reading: Overcoming Hunger B. Interactive Story Discussion C. SDG Connections: Students create personal reflections where they connect the story to the SDGs	John Lorenz Adriatico AT: 詹雨薇	1	
8/28	09:00 ↓ 10:30	Education Issues and Problem-Solving	Team Building and Introduction to Quality Education	A. Team Building Game: "Knowledge Relay" B. Interactive Discussion: The Value of Education C. What Education Means to Me" Word Cloud	John Lorenz Adriatico AT: 詹雨薇	2	
	10:40 ↓ 12:10		Challenges to Education Around the World	A. Reading Comprehension – Stories of Education B. Problem-Solving Discussion	John Lorenz Adriatico AT: 詹雨薇	2	
Lunch Time							

	13:30 15:00	Creative Thinking	My Ideal School	A. Collaborative Challenge - Design an Ideal School	Kevin Tan Gan AT: 詹雨薇	2	
	15:15 16:00		Presentation of Ideal School	A. Group Presentation B. SDG Connections	Kevin Tan Gan AT: 詹雨薇	1	
8/29	09:00 10:30	Presentation Design	How to Make a Poster	A. Poster Gallery Walk B. Poster Design Basics C. <i>Brainstorming Ideas for Posters</i>	Kevin Tan Gan AT: 詹雨薇	2	
	10:40 12:10		How to Use Canva	A. Create Your Avatar! B. Introduction to Canva C. Practice on Canva	Kevin Tan Gan AT: 詹雨薇	2	
Lunch Time							
	13:30 15:00	Confident Communication Skills	Poster Creation Time	Allow students the remaining time to work on their SDG posters in Canva.	詹雨薇	2	
	15:15 16:00		Presentation and Awarding	A. Poster Gallery Presentation B. Poster Presentation Tips C. Poster Presentations & Awards	詹雨薇	1	

丙、 WINTER CAMP 115年1月21至23日 (每日上午9時至下午4時)

日期	時間	主題	子題	課程/活動說明	師資	節數	預期成效
1/21	09:00 10:30		Orientation & Team Building	A. Icebreaker: "Human Knot Game" B. Orientation about the Camp Schedule & Expectations C. Introduction to SDGs	詹雨薇	2	Enhance English Language Skills and SDGS Awareness
	10:40 12:10		Understanding Climate Change	A. Motivation: "Climate Change Snapshots" B. Input: Causes & Effects of Climate Change C. Output: "Poster Presentation"	John Lorenz Adriatico AT: 詹雨薇	2	
Lunch Time							

	13:30 15:00		SDG#2: Hunger Around the World	A. Watch a Documentary: Show a short documentary about global hunger B. Group Activity – Solve Hunger Challenges	Kevin Tan Gan AT: 詹雨薇	2	
	15:15 16:00		SDG Journey: Storytelling & Reflection	A. Story Reading: Overcoming Hunger B. Interactive Story Discussion C. SDG Connections: Students create personal reflections where they connect the story to the SDGs	Kevin Tan Gan AT: 詹雨薇	1	
1/22	09:00 10:30		Icebreakers & Introduction to SDGs	A. Icebreaker: “SDG Bingo” B. Orientation about the Camp Schedule & Expectations C. Introduction to SDG	詹雨薇	2	
	10:40 12:10		Exploring United Nation’s 17 SDGs	A. Interactive Discussion on SDGs B. SDG Pyramid C. Gallery Walk and Pyramid Presentation	Kevin Tan Gan AT: 詹雨薇	2	
Lunch Time							
	13:30 15:00		SDG#2: Hunger Around the World	A. Watch a Documentary: Show a short documentary about global hunger B. Group Activity – Solve Hunger Challenges	John Lorenz Adriatico AT: 詹雨薇	2	
	15:15 16:00		SDG Journey: Storytelling & Reflection	A. Story Reading: Overcoming Hunger B. Interactive Story Discussion C. SDG Connections: Students create personal reflections where they connect the story to the SDGs	John Lorenz Adriatico AT: 詹雨薇	1	
1/23	09:00 10:30		Icebreakers & Introduction to SDGs	A. Icebreaker: “SDG Bingo” B. Orientation about the Camp Schedule & Expectations	詹雨薇	2	

			C. Introduction to SDG			
10:40 12:10		Exploring United Nation's 17 SDGs	A. Interactive Discussion on SDGs B. SDG Pyramid C. Gallery Walk and Pyramid Presentation	John Lorenz Adriatico AT: 詹雨薇	2	
Lunch Time						
13:30 15:00		SDG#2: Hunger Around the World	A. Watch a Documentary: Show a short documentary about global hunger B. Group Activity – Solve Hunger Challenges	Kevin Tan Gan AT: 詹雨薇	2	
15:15 16:00		SDG Journey: Storytelling & Reflection	A. Story Reading: Overcoming Hunger B. Interactive Story Discussion C. SDG Connections: Students create personal reflections where they connect the story to the SDGs	Kevin Tan Gan AT: 詹雨薇	1	

丁、師資一覽表

來源	姓名	性別	年齡	任教課程(領域)	最高學歷	主修專長	備註(如相關經歷背景)
<input checked="" type="checkbox"/> 校內 <input type="checkbox"/> 外聘	Kevin Denzel Tan Gan	<input checked="" type="checkbox"/> 男 <input type="checkbox"/> 女	31	英語		英語	台南市佳里國中 外籍教師
<input type="checkbox"/> 校內 <input checked="" type="checkbox"/> 外聘	John Lorenz Adriatico	<input checked="" type="checkbox"/> 男 <input type="checkbox"/> 女		英語		英語	台南市五甲國小 外籍教師
<input checked="" type="checkbox"/> 校內 <input type="checkbox"/> 外聘	詹00	<input type="checkbox"/> 男 <input checked="" type="checkbox"/> 女		英語		英語	台南市佳里國中 正式教師

註：授課節數 內聘外籍教師 Kevin 79 節；外聘外籍教師 John 14 節；
內聘教師詹雨薇 9 節、助教 93 節

1-4、114年度國教署區域性多元資優教育充實方案申請書

壹、依據

- 一、特殊教育法。
- 二、特殊教育學生及幼兒鑑定辦法。
- 三、教育部國民及學前教育署補助直轄市縣（市）政府辦理資優教育方案作業原則。

貳、目的

- 一、培養學生閱讀興趣，拓展文學鑑賞視野，深化文化思辨能力。
- 二、提升學生 SDGS 議題認知，跨國文化理解及強化全球公民責任意識。
- 三、強化學生批判思維，促進獨立研究深度，健全探究式學習態度。
- 四、加強學生創造力訓練，延伸跨領域應用成果，開拓多元問題解決策略。

參、辦理單位

- 一、指導單位：臺南市政府教育局
- 二、主辦單位：臺南市立佳里國民中學

肆、計畫名稱

Voices for Change: An English Literature and SDG Journey

伍、參加對象

國中 7 年級，共 9 人。

陸、實施時間

114 年 8 月 1 日至 115 年 7 月 31 日

柒、報名及錄取標準

- 一、依「身心障礙及資賦優異學生鑑定辦法」，經本市特殊教育學生鑑定及就導會綜合研判之國中英語文資優生。

二、經專家學者、指導教師或家長觀察推薦，並檢附學習特質與表現卓越或傑出等之具體資料

捌、計畫內容與師資

甲、114年9月6日至115年1月10日；115年3月7日至6月13日

(隔周六上課，上午9時至11時35分)

節次	第一節	休息	第二節	休息	第三節		
時間	9:00~9:45	9:45~9:55	9:55~10:40	10:40~10:50	10:50~11:35		
日期	主題	子題	課程/活動說明	師資	節數	預期成效	
9/6	News Reading and Writing	Basic News Structure: 5W1H	Introduce the five key elements of news (5W1H) and the basic structure of news articles. Students will read simplified news examples, attempt to draft simple news reports and participate in peer review.	Kevin Tan Gan AT: 詹雨薇	3	To understand the structure and writing style of news articles and develop foundational skills in English writing.	
9/20 10/18 11/15 12/13 1/10 3/14 4/11 5/2 5/30 6/13	Classic Literature Reading & Creative Online Storytelling	Introduction to Classics: Reading Selections and Role-playing	Students will select short classic texts or picture books, work in groups to assign roles, conduct simple storytelling online, and deepen their understanding through Q&A interactions.	Kevin Tan Gan AT: 詹雨薇	30	To cultivate students' interest in reading classic literature and build basic oral and communication skills.	
10/4 11/1 11/29 12/27 3/7 3/28 4/25 5/16 6/6	News Reading and Writing	Basic News Structure: 5W1H	Students will read simplified news examples, attempt to draft simple news reports and participate in peer review.	Kevin Tan Gan AT: 詹雨薇	27	To understand the structure and writing style of news articles and develop foundational skills in English writing.	

乙、 SUMMER CAMP 114 年 8 月 27 至 29 日 (每日上午 9 時至下午 4 時)

日期	時間	主題	子題	課程/活動說明	師資	節數	預期成效
8/27	09:00 10:30	Introduction to SDGs	Icebreakers & Introduction to SDGs	A. Icebreaker: "SDG Bingo" B. Orientation about the Camp Schedule & Expectations C. Introduction to SDG	Kevin Tan Gan AT: 詹雨薇	2	Enhance English Language Skills and SDGS Awareness
	10:40 12:10		Exploring United Nation's 17 SDGs	A. Interactive Discussion on SDGs B. SDG Pyramid C. Gallery Walk and Pyramid Presentation	Kevin Tan Gan AT: 詹雨薇	2	
Lunch Time							
	13:30 15:00	Hunger Issues and Reading Comprehension	SDG#2: Hunger Around the World	A. Watch a Documentary: Show a short documentary about global hunger B. Group Activity – Solve Hunger Challenges	John Lorenz Adriatico AT: 詹雨薇	2	
	15:15 16:00		SDG Journey: Storytelling & Reflection	A. Story Reading: Overcoming Hunger B. Interactive Story Discussion C. SDG Connections: Students create personal reflections where they connect the story to the SDGs	John Lorenz Adriatico AT: 詹雨薇	1	
8/28	09:00 10:30	Education Issues and Problem-Solving	Team Building and Introduction to Quality Education	A. Team Building Game: "Knowledge Relay" B. Interactive Discussion: The Value of Education C. What Education Means to Me" Word Cloud	John Lorenz Adriatico AT: 詹雨薇	2	
	10:40 12:10		Challenges to Education Around the World	A. Reading Comprehension – Stories of Education B. Problem-Solving Discussion	John Lorenz Adriatico AT: 詹雨薇	2	
	Lunch Time						
	13:30 15:00	Creative Thinking	My Ideal School	A. Collaborative Challenge - Design an Ideal School	Kevin Tan Gan AT: 詹雨薇	2	
	15:15 16:00		Presentation of Ideal School	A. Group Presentation B. SDG Connections	Kevin Tan Gan AT: 詹雨薇	1	

8/29	09:00 10:30	Presentation Design	How to Make a Poster	A. Poster Gallery Walk B. Poster Design Basics C. <i>Brainstorming Ideas for Posters</i>	Kevin Tan Gan AT: 詹雨薇	2	
	10:40 12:10		How to Use Canva	A. Create Your Avatar! B. Introduction to Canva C. Practice on Canva	Kevin Tan Gan AT: 詹雨薇	2	
	Lunch Time						
	13:30 15:00	Confident Communication Skills	Poster Creation Time	A. Allow students the remaining time to work on their SDG posters in Canva.	詹雨薇	2	
	15:15 16:00		Presentation and Awarding	A. Poster Gallery Presentation B. Poster Presentation Tips C. Poster Presentations & Awards	詹雨薇	1	

丙、 WINTER CAMP 115 年 1 月 21 至 23 日 (每日上午 9 時至下午 4 時)

日期	時間	主題	子題	課程/活動說明	師資	節數	預期成效
1/21	09:00 10:30		Orientation & Team Building	A. Icebreaker: "Human Knot Game" B. Orientation about the Camp Schedule & Expectations C. Introduction to SDGs	詹雨薇	2	Enhance English Language Skills and SDGS Awareness
	10:40 12:10		Understanding Climate Change	A. Motivation: "Climate Change Snapshots" B. Input: Causes & Effects of Climate Change C. Output: "Poster Presentation"	John Lorenz Adriatico AT: 詹雨薇	2	
	Lunch Time						
	13:30 15:00		SDG#2: Hunger Around the World	A. Watch a Documentary: Show a short documentary about global hunger B. Group Activity – Solve Hunger Challenges	Kevin Tan Gan AT: 詹雨薇	2	
15:15 		SDG Journey: Storytelling &	A. Story Reading: Overcoming Hunger	Kevin Tan Gan	1		

	16:00		Reflection	B. Interactive Story Discussion C. SDG Connections: Students create personal reflections where they connect the story to the SDGs	AT : 詹雨薇		
1/22	09:00 10:30		Icebreakers & Introduction to SDGs	A. Icebreaker: "SDG Bingo" B. Orientation about the Camp Schedule & Expectations C. Introduction to SDG	詹雨薇	2	
	10:40 12:10		Exploring United Nation's 17 SDGs	A. Interactive Discussion on SDGs B. SDG Pyramid C. Gallery Walk and Pyramid Presentation	Kevin Tan Gan AT : 詹雨薇	2	
Lunch Time							
	13:30 15:00		SDG#2: Hunger Around the World	A. Watch a Documentary: Show a short documentary about global hunger B. Group Activity – Solve Hunger Challenges	John Lorenz Adriatico AT : 詹雨薇	2	
	15:15 16:00		SDG Journey: Storytelling & Reflection	A. Story Reading: Overcoming Hunger B. Interactive Story Discussion C. SDG Connections: Students create personal reflections where they connect the story to the SDGs	John Lorenz Adriatico AT : 詹雨薇	1	
1/23	09:00 10:30		Icebreakers & Introduction to SDGs	A. Icebreaker: "SDG Bingo" B. Orientation about the Camp Schedule & Expectations C. Introduction to SDG	詹雨薇	2	
	10:40 12:10		Exploring United Nation's 17 SDGs	A. Interactive Discussion on SDGs B. SDG Pyramid C. Gallery Walk and Pyramid Presentation	John Lorenz Adriatico AT : 詹雨薇	2	
Lunch Time							

13:30 15:00		SDG#2: Hunger Around the World	A. Watch a Documentary: Show a short documentary about global hunger B. Group Activity – Solve Hunger Challenges	Kevin Tan Gan AT: 詹雨薇	2	
15:15 16:00		SDG Journey: Storytelling & Reflection	A. Story Reading: Overcoming Hunger B. Interactive Story Discussion C. SDG Connections: Students create personal reflections where they connect the story to the SDGs	Kevin Tan Gan AT: 詹雨薇	1	

丁、 師資一覽表

來源	姓名	性別	年齡	任教課程 (領域)	最高學歷	主修 專長	備註(如相關經 歷背景)
<input checked="" type="checkbox"/> 校內 <input type="checkbox"/> 外聘	Kevin Denzel Tan Gan	<input checked="" type="checkbox"/> 男 <input type="checkbox"/> 女		英語		英語	台南市佳里國中 外籍教師
<input type="checkbox"/> 校內 <input checked="" type="checkbox"/> 外聘	John Lorenz Adriatico	<input checked="" type="checkbox"/> 男 <input type="checkbox"/> 女		英語		英語	台南市五甲國小 外籍教師
<input checked="" type="checkbox"/> 校內 <input type="checkbox"/> 外聘	詹OO	<input type="checkbox"/> 男 <input checked="" type="checkbox"/> 女		英語		英語	台南市佳里國中 正式教師

註：授課節數 內聘外籍教師 Kevin 79 節；外聘外籍教師 節；
內聘教師詹雨薇 9 節、助教 93 節

