

114 臺南市區域性多元資優教育充實方案申請表

壹、方案申請表

區域性多元資優教育充實方案申請表	
一、承辦學校	臺南市東區崇明國民小學
二、方案名稱	Explore & Express: Unlocking the World in English
三、辦理目的	1. 深化語言能力 2. 培養批判性與創造性思維 3. 拓展全球視野與跨文化理解 4. 激發自主學習與探索精神 5. 培養領導力與社會責任感
四、方案類別	☒ 英語文資優
五、辦理型態	☐ 資優教育課程 ☒ 資優教育活動
六、招生對象	階段： ☒ 國小：(四、五、六年級)
七、甄選標準	1. 經校內授課教師觀察推薦，並檢附觀察推薦表(如附件)。 2. 報名後須通過本校篩選，錄取人數上限 10 人
八、辦理日期	114 年 9 月 16 日至 114 年 12 月 25 日、115 年 3 月 3 日至 115 年 6 月 11 日，每週二、四下午 4 時 10 分至 5 時 30 分
九、辦理地點	臺南市東區崇明國民小學

貳、課程/活動大綱

日期	課程主題	課程/活動說明	師資	節數	預期成效
114/9	Bugs, History (spelling connection edition 3) The world of work, Let' s eat! (Explore our world) kids to the rescue	Unit 1 short a, short i (listening & speaking)	內聘	10	1. Mastering listening, reading, speaking and writing. 2. Improving students' competences. 3. Build a pathway to junior high school.
		Unit 1 The world of work(reading & writing)			
		Unit 1 Bugs (listening & speaking)			
		Unit 1 kids to the rescue(reading & writing)			
		Unit 2 short o, short e(listening & speaking)			
114/10	History, Math, Art (spelling connection edition 3) Let' s eat! , a helping hand, My place in the world (Explore our world) Sailing for gold mountain little by little does the trick	Unit 2 Let' s eat! (reading & writing)	內聘	18	1. Mastering listening, reading, speaking and writing. 2. Improving students' competences. 3. Build a pathway to junior high school.
		Unit 2 History (listening & speaking)			
		Unit 2 Sailing for gold mountain (reading & writing)			
		Unit 3 short u(listening & speaking)			
		Unit 3 a helping hand(reading & writing)			

		Unit 3 Math(listening & speaking)			
		Unit 3 little by little does the trick (reading & writing)			
		Unit 4 ou, oi(listening & speaking)			
		Unit 4 My place in the world (reading & writing)			
114/11	Art, weather (spelling connection edition 3) On the move!, Our senses(Explore our world) the dragon problem, the talent show	Unit 4 Art (listening & speaking)	內聘	16	1. Mastering listening, reading, speaking and writing. 2. Improving students' competences. 3. Build a pathway to junior high school.
		Unit 4 the dragon problem (reading & writing)			
		Unit 5 ew, oo(listening & speaking)			
		Unit 5 On the move!(reading & writing)			
		Unit 5 weather (listening & speaking)			
		Unit 5 the talent show (reading & writing)			
		Unit 6 ew, oo(listening & speaking)			

		Unit 6 Our senses (reading & writing)			
114/12	Weather, Volcano (spelling connection edition 3) Animal habitats, (Explore our world) a world of change, the big race	Unit 6 Review (listening & speaking)		16	1. Mastering listening, reading, speaking and writing. 2. Improving students' competences. 3. Build a pathway to junior high school.
		Unit 6 a world of change (reading & writing)			
		Unit 7 vowel-consonant-e (listening & speaking)			
		Unit 7 Animal habitats (reading & writing)			
		Unit 7 Volcano (listening & speaking)			
		Unit 7 the big race (reading & writing)			
		Review			
		Review			
115/3	Cave art, Geometry (spelling connection edition 3) What's for dinner? (Explore our world) More than honey, the business of helping others, a storyteller	Unit 8 long a: ai, ay (listening & speaking)	內聘	18	1. Mastering listening, reading, speaking and writing. 2. Improving students' competences. 3. Build a pathway
		Unit 8 What's for dinner? (reading & writing)			
		Unit 8 Cave art (listening & speaking)			
		Unit 8 the business of helping others (reading & writing)			

		Unit 9 long e: ee, ea(listening & speaking)			to junior high school.
		Unit 9 More than honey(reading & writing)			
		Unit 9 Geometry (listening & speaking)			
		Unit 9 a storyteller (reading & writing)			
		review			
115/4	Recorder, technology, extend (spelling connection edition 3) Bruno' s new home, The dream catcher	Unit 10 long i, igh (listening & speaking)	內聘	18	1. Mastering listening, reading, speaking and writing. 2. Improving students' competences. 3. Build a pathway to junior high school.
		Unit 10 Bruno' s new home (reading & writing)			
		Unit 10 Recorder (listening & speaking)			
		Unit 10 folktale (reading & writing)			
		Unit 11 vowel- consonant- e (listening & speaking)			
		Unit 11 The dream catcher (reading & writing)			
		Unit 11 technology (listening & speaking)			

		Unit 11 mystery (reading & writing)			
		Unit 12 long o:ow, oa, o (listening & speaking)			
115/5	Digital clock, technology, celebration, extend (spelling connection edition 3) Room to grow, Great invention	Unit 12 Room to grow (reading & writing)	內聘	16	1. Mastering listening, reading, speaking and writing. 2. Improving students' competences. 3. Build a pathway to junior high school.
		Unit 12 extend (listening & speaking)			
		Unit 12 reefs (reading & writing)			
		Unit 13 ch, ng, th/tch (listening & speaking)			
		Unit 13 Great invention (reading & writing)			
		Unit 13 celebration (listening & speaking)			
		Unit 13 animal adaptations (reading & writing)			
		Unit 14 soft g & c) (listening & speaking)			
115/6	extend (spelling connection edition 3) an amazing landmark	Unit 14 an amazing landmark (reading & writing)	內聘	8	1. Mastering listening, reading,
		Unit 14 extend (listening &			

		speaking)			speaking and
		Unit 14 animals show the way (reading & writing)			writing.
		Review			2. Improving students' competences. 3. Build a pathway to junior high school.

英語文學術性向資賦優異學生觀察推薦表

班級：_____ 學生姓名：_____

※請老師/家長針對學生特質，於下列英文學術性向量表，勾選符合學生之特質。

（本量表乃參考國立臺灣師範大學特教中心編印之「特殊需求學生特質檢核表」）

一、觀察項目		
專長領域	特質敘述	是否
英語能力優異	英文詞彙能力優秀，能夠運用超乎年齡水準的字詞。	☐ ☐
	英文表達流暢，善於描述事件、說故事等。	☐ ☐
	經常閱讀超乎年齡水準的（英文）書籍，閱讀理解能力佳。	☐ ☐
	對於英文的意義掌握良好，善用（英文的）比喻或語典故。	☐ ☐
	語文（英文）推理能力良好，擅長辯論演說。	☐ ☐
	英文寫作能夠把握重點，具有良好的組織能力。	☐ ☐
	語文（英文）聯想能力豐富，對於文字（英文）的敏感度高。	☐ ☐
	文學作品酷愛獨特。	☐ ☐
	學習語言特快達。	☐ ☐
	參與語文競賽表現優異。	☐ ☐
二、推薦之具體說明		

推薦老師：_____ 級任導師：_____ 輔導主任：_____